



California English Language Development Test (CELDT)

“CELDT 101” Overview and Requirements



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State Superintendent
of Public Instruction

CELDT Overview

- CELDT Laws and Regulations
- ELD Standards and Reporting
- Purposes and Uses
- Accountability and Reclassification
- Test Coordinators and Examiners
- Test Security
- Test Variations and Alternate Assessments
- Apportionment
- Web Resources



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CELDT Laws and Regulations

Education Code Sections 60810-60812

- ELD Standards and test content
- Purposes for this statewide assessment
- Internet posting of results by districts

California Code of Regulations, Sections 11510 to 11517.5

- Definitions
- Reporting requirements
- Superintendent designation of CELDT Coordinators
- Coordinators' responsibilities
- Test security
- Test variations and alternate assessments
- Apportionments



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English-Language Development Standards

- The State Board of Education (SBE) approved the Standards in 1999 (See <http://www.cde.ca.gov/be/st/ss/>)
- The ELD Standards are organized by five proficiency levels: Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced
- The ELD Standards are divided into the domains of listening, speaking, reading, and writing
- CELDT test questions are aligned to the ELD Standards



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Reporting Requirements

- Each school district shall notify parents or guardians of CELDT results within 30 calendar days following receipt of results
- District reports must conform to *Education Code* Section 48985 regarding translating and reporting in primary language (15 percent)
- Regulations require student records to be transferred to new district by old district within 20 days upon request



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Purposes

1. To identify pupils who are limited English proficient
2. To determine the level of English language proficiency of pupils who are limited English proficient
3. To assess the progress of limited English proficient pupils in acquiring the skills of listening, reading, speaking, and writing in English

Education Code, Section 60810.d



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Uses

- **Initial Identification (II):**
 - Test students whose home language is other than English, within 30 calendar days after first enrolled in a California public school
- **Annual Assessment (AA):**
 - Test English Learners (ELs) once a year to measure their progress in learning English until they are reclassified
- **Accountability:**
 - To calculate Annual Measurable Achievement Objectives (AMAOs 1 and 2)



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Accountability

- Title III of *NCLB* requires the state to develop AMAOs for limited English proficient students as follows:
 - AMAO 1 – (CELDT) Annual Progress in Learning English
 - AMAO 2 – (CELDT) Attaining English Proficiency on CELDT
 - AMAO 3 – (CST, CAPA, CAHSEE) Meeting Adequate Yearly Progress (AYP) for the EL Subgroup at the LEA level



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Reclassification

- *Education Code* Section 313 (d) specifies multiple measures be used to reclassify English learners, including all four of these criteria:
 - Assessment of English proficiency
 - Evaluation of performance in basic skills
 - Teacher evaluation
 - Parental opinion and consultation
- It is a local decision
- *Guidelines for Reclassification of English Learners*



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Test Coordinators

- Annually, District Superintendent shall:
 - Designate CELDT District Coordinator (CDC)
 - Designate CELDT Test Site Coordinator (TSC)
 - Provide test contractor with CDC name and contact information
- Responsibilities specified in Regulations Section 11513



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Test Examiner

- Employed by the District to administer and score the CELDT:
 - Be proficient in English
 - Receive specific training
- Recommend examiners who:
 - Are classroom teachers
 - Have complete command of English pronunciation, intonation, and fluency
 - Can correctly pronounce full range of American English phonemes



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Test Security

- Must sign security affidavit and agreement forms before access to test
- Districts must keep CELDT materials secure at all times
- Must not include actual test questions in written or electronic communications
- Must immediately notify test contractor of any security breaches or testing irregularities



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Testing Variations

- *Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments*
- Districts may provide certain testing variations to all students
- Students with disabilities shall be permitted to take the CELDT with those accommodations specified in their Individualized Education Programs (IEPs) or Section 504 Plans



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Alternate Assessments

Students with disabilities, who are unable to take entire CELDT or a section of the test with variations or accommodations, shall be administered:

- The CELDT with modifications, or
- An alternate assessment for English language proficiency per their Individualized Education Plans (IEPs)



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Apportionment

- School districts receive \$5 for each test scored by the test contractor
- CDE sends out apportionment information reports by November 15
- District superintendent to certify and submit to CDE the number of tests administered by December 31
- After December 31, districts must file a waiver with the SBE



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For More Information

- **CDE CELDT Office**
 - 916-319-0784
 - 916-319-0967 fax
 - CELDT@cde.ca.gov
 - <http://www.cde.ca.gov/ta/tg/el/>



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For More EL Information

Contact the Language Learner and Support Division

– 916-319-0939

– 916-319-0960 fax

Visit the CDE Web page about ELs

– <http://www.cde.ca.gov/sp/el/>