



CELDT

California English Language
Development Test

2009-10 Edition
Data Review Module (DRM)
LEA
Data File Layout

Version 0.5
March 2, 2010

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TABLE OF CONTENTS

CELDT 2009-10 Edition: Data Review Module LEA Data File Layout1

 New or Changed for 2009-101

 Downloading and Uploading Files2

 Editing Data.....2

 Error and Warning Flags2

 Test Purpose Rules.....3

Appendix A: Primary Language Codes12

Appendix B: Primary Disability Codes13

Appendix C: Primary Ethnicity Codes Error! Bookmark not defined.

INDEX OF TABLES

Table 1: Test Purpose Rules 4

Table 2: Data Review Module (DRM) LEA Data File Layout 1

**CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout**

CELDT 2009-10 Edition: Data Review Module LEA Data File Layout

New or Changed for 2009-10		
Field Name Changes		
<i>Position</i>	<i>Field Name</i>	<i>New Field Name</i>
37	Previous CELDT Administration (MMYYYY)	Most Recent Previous CELDT Administration (MMYYYY)
39	Previous Listening Scale Score	Most Recent Previous Listening Scale Score
41	Previous Speaking Scale Score	Most Recent Previous Speaking Scale Score
43	Previous Reading Scale Score	Most Recent Previous Reading Scale Score
45	Previous Writing Scale Score	Most Recent Previous Writing Scale Score
47	Previous Overall Scale Score	Most Recent Previous Overall Scale Score
49	Student Grade During Previous Administration	Student's Grade During Most Recent Previous CELDT Administration
53	African American or Black (Not of Hispanic Origin)	African American or Black
70	White (Not of Hispanic Origin)	White
Field Code Changes		
<i>Position</i>	<i>Field Name - Old Code / Error Rule</i>	<i>New Code / Error Rule</i>
1	Edition – 2008-09	Edition – 2009-2010
17	Date of Birth (Year) – Alpha (1986 – 2004)	Date of Birth (Year) – Alpha (1987 – 2005)
35	English Learner Date First Enrolled (USA) – Valid Dates: 19880101–20090630	Date First Enrolled in USA School – Valid Dates: Jan.1, 1989 – June 30, 2010
37	Previous CELDT Administration (MMYYYY) – 2007 or 2008	Most Recent Previous CELDT Administration (MMYYYY) – 2006 to 2009 Note: For 2006, only months July – Dec. apply; for 2009, only months January – June apply
49	Student Grade During Previous Administration	Student's Grade During Most Recent Previous CELDT Administration This must be equal to current grade or current grade minus 1 or current grade minus 2 or current grade minus 3
Field Number and/or Field Length Changes		
<i>Old Number</i>	<i>Field Name</i>	<i>New Position</i>
	All field numbers have changed	
New Fields		
<i>Position</i>	<i>Field Name</i>	
33	Date Testing Completed	
Var.	Error flag fields	
Deleted Fields		
<i>Position</i>	<i>Field Name</i>	
	Primary Ethnicity	
	Program Participation - Indian Education	

*Answer Doc - the box number of the scannable Student Book (grades K-2) or Answer Book (grades 3-12)

Version 0.5

March 2, 2010

Data Review Module (DRM) LEA Data File Layout

The 2009-10 Data Review Module (DRM) online application, developed by Educational Data Systems for the California English Language Development Test (CELDT), assists school districts in making corrections to student demographic data fields within the CELDT student data records. There are two options for making data corrections: (1) online data corrections via data entry screens, and (2) offline data corrections via batch downloadable data files.

This data file layout pertains to the “batch download” option and provides the necessary information for school districts to successfully download student demographic data, correct it on their own systems, and upload it back into the DRM application.

Districts that opt to correct all data online using the DRM application data entry screens need not refer to this layout because the online application provides all of the necessary information needed for editing; however, the information in the “Valid Values” and “Edit” columns of this layout may be helpful while working online.

Further instructions and Frequently Asked Questions on the DRM are contained in the Data Review Module User Guide that is available on the CELDT Web site at www.celdt.org.

Downloading and Uploading Files

The DRM batch download files are available as fixed-width text files (.txt) and as comma-separated value (.csv) files. The fixed-width text files are normally used with mainframe editor programs or statistical package programs. The csv files can be opened in Excel (or other spreadsheet programs) and therefore corrections to data can easily be made in the editable cells. Make sure to maintain the original column order of these files or you will not be able to upload the file back into the DRM application.

Files downloaded as fixed-width text files must be uploaded back into the DRM application as fixed-width text files. The csv files opened in a spreadsheet program must be exported out of the spreadsheet program and saved as a tab-delimited file prior to uploading the file back into the DRM application.

Editing Data

Certain data fields are editable, while others are not. The “User May Update” column indicates whether the field is editable, i.e., the changes made by the district to the information in the downloaded file will update (override) the existing values in the DRM.

- If the column indicates a “**Yes**,” the district may update the values in this field for any student, whether the field is flagged as an error or not. To ensure that the data you input is valid and will override the data in the DRM, follow the rules contained in the “Valid Values,” “Edits,” and “Edit Rules” columns for each field.
- If the column indicates a “**No**,” the district may not update the values in this field for any student. Information changed in these fields in the downloaded file will be ignored upon upload to the DRM.

Error and Warning Flags

A “flag” field has been included after each data field that may be edited by the district. The DRM application evaluates the data values according to established edit rules and determines if there are errors or potential errors in the data. If the DRM application detects errors or potential errors in the

Data Review Module (DRM) LEA Data File Layout

data, it adds an error or a warning code in the flag field associated with that data field. The flag codes provide you with information on which data needs correcting.

If the code in the flag field is an “E,” this indicates an “error” in the field; if the code in the flag field is a “W,” this indicates a “warning.” A blank in the flag field indicates no inaccuracies in the data according to the edit rules.

- **Error flags (“E”)** indicate inaccuracies in the data that may impact district accountability, i.e., Annual Measurable Achievement Objectives (AMAOs). In order for the district’s AMAO data to be as accurate as possible, **all errors must be corrected**.
- **Warning flags (“W”)** indicate possible inaccuracies in the data which **should be** reviewed for correction. Correcting data with warning flags will help make school, district, and state summary reports more accurate.

Fields that are not editable (such as Grade Span - Field 28), or are editable but have no edit rules (such as Student ID Number - Field 25), have no flag field or error codes. Note that it is not necessary to remove the flag codes (E and W) from the flag fields prior to upload into the DRM.



Test Purpose Rules

The Test Purpose, which indicates whether a student is an Initial Identification (II) or an Annual Assessment (AA) student, is important for accountability purposes. If a student has previously been tested with the CELDT (i.e., AA), the most recent previous administration date, the most recent previous scale scores, and the most recent grade for the student are all required to be filled in. (If this information is not available for a student, the data may be left blank.) If a student is being tested for the first time with the CELDT (i.e., II), then these data will not be available and the fields must be left blank.

The following table summarizes the Test Purpose rules and error codes as relates to the previous administration and scores.

**CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout**

Table 1: Test Purpose Rules

Answer Document Grid	Box 13	Box 14					Box 21	Error and Warning codes
File Layout Field #	37	39	41	43	45	47	49	
Test Purpose	Most Recent Previous CELDT Administration	Most Recent Previous Listening Scale Score	Most Recent Previous Speaking Scale Score	Most Recent Previous Reading Scale Score	Most Recent Previous Writing Scale Score	Most Recent Previous Overall Scale Score	Most Recent Previous CELDT Grade	
1 = II (Initial Identification)	 ALL FIELDS MUST BE BLANK							ERROR If NOT ALL BLANKS
2 = AA (Annual Assessment)	 ALL FIELDS MUST BE FILLED IN (If prior CELDT scores used are from K-1, these will be BLANK for Reading and Writing)							ERROR If ALL or ANY BLANKS (except K-1 Reading and Writing)
Valid Values	01-12 (for 2006 to 2009)	220-725	140-740	280-770	220-810	180-761	00-12	ERROR If Invalid

*Answer Doc - the box number of the scannable Student Book (grades K-2) or Answer Book (grades 3-12)

**CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout**

Table 2: Data Review Module (DRM) LEA Data File Layout

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
1	Edition	2009–2010			No		1	9	9	edition
2	EDS Unique Identifier	Alpha			No	EDS unique identifier comprised of Batch/ Scan (8) and Litho (8)	10	25	16	edsID
3	District Name	Alpha	Letters A–Z, 0–9, Blank		No	District Name	26	55	30	districtName
4	County/ District Code/ School Code	Col. 56-57: 01--58 or 99 and Col. 58-62: 00000–99999 and Col. 63-69: 0000000–9999999	Must match CDE valid CDS code list		No	Group Identification Sheet (GIS); 14-digit CDS number	56	69	14	cdsCode
5	Charter Number	0000–9999			No	4-digit Charter Number from GIS	70	73	4	charterNum
6	School Name	Alpha	Letters A–Z, 0–9, Blank		No	School Name	74	103	30	schoolName
7	Student's Last Name	Alpha	A–Z	Warning if ALL Blank or multiple marks	Yes	Answer Doc* #1 or Pre-ID	104	114	11	studentLName

*Answer Doc - the box number of the scannable Student Book (grades K-2) or Answer Book (grades 3-12)

CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
8	Last Name Flag						115	115	1	lnameFlag
9	Student's First Name	Alpha	A–Z	Warning if ALL Blank or multiple marks	Yes	Answer Doc* #1 or Pre-ID	116	124	9	studentFName
10	First Name Flag						125	125	1	fnameFlag
11	Student's Middle Initial	Alpha or Blank	A–Z	Warning if multiple mark	Yes	Answer Doc* #1 or Pre-ID	126	126	1	studentMInitial
12	MI Flag						127	127	1	miFlag
13	Date of Birth (Month)	Alpha; 01–12	Must contain leading zero for 1–9	Warning if Invalid	Yes	Answer Doc* #3 or Pre-ID	128	129	2	birthMonth
14	Birth Month Flag						130	130	1	bmonthFlag
15	Date of Birth (Day)	Alpha; 01–31	Must contain leading zero for 1–9	Warning if Invalid	Yes	Answer Doc* #3 or Pre-ID	131	132	2	birthDay
16	Birth Day Flag						133	133	1	bdayFlag
17	Date of Birth (Year)	Alpha; 1987–2005	Edit for valid values	Warning if Invalid	Yes	Answer Doc* #3 or Pre-ID	134	137	4	birthYear
18	Birth Year Flag						138	138	1	byearFlag
19	Student's Primary Language Code	See Appendix A for valid Primary Language Codes	Edit for valid values	Error if Blank or Invalid	Yes	Answer Doc* #4 or Pre-ID	139	140	2	plCode
20	Primary Language Flag						141	141	1	plFlag
21	Primary Disability	See Appendix B for valid Primary Disability Codes	Edit for valid values	Error if Blank or Invalid	Yes	Answer Doc* #5 or Pre-ID	142	144	3	pdCode

*Answer Doc - the box number of the scannable Student Book (grades K-2) or Answer Book (grades 3-12)

CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
22	Disability Flag						145	145	1	pdFlag
23	Gender	Alpha; F = Female; M = Male	Edit for valid values	Error if multiple mark or Blank	Yes	Answer Doc* #6 or Pre-ID	146	146	1	gender
24	Gender Flag						147	147	1	genFlag
25	Student ID Number (Local Use Only)	Alpha; 0–9 or Blanks	None	None	Yes	Answer Doc* #7 or Pre-ID	148	157	10	LocalID
26	Statewide Student Identifier (SSID)	Alpha; 0–9	Edit for valid SSID numbers	Error if Invalid or Blank	Yes	Answer Doc* #8 or Pre-ID	158	167	10	SSID
27	SSID Flag						168	168	1	ssidFlag
28	Grade Span	1 = K–1 2 = 2 3 = 3–5 4 = 6–8 5 = 9–12	None	None	No	Grade span in which the student tested (from the book)	169	169	1	gradeSpan
29	Grade	Alpha; 00–12 00 – Kindergarten 01 – Grade 1 02 – Grade 2 03 – Grade 3 04 – Grade 4 05 – Grade 5 06 – Grade 6 07 – Grade 7	<ul style="list-style-type: none"> • Must contain leading zero in grades 1-9 • Must be valid for the Grade Span Tested • Data will not be updated if the changed grade does not match the grade span 	Error if Invalid	Yes	Answer Doc* #9 or Pre-ID	170	171	2	grade

*Answer Doc - the box number of the scannable Student Book (grades K-2) or Answer Book (grades 3-12)

**CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout**

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
		08 – Grade 8 09 – Grade 9 10 – Grade 10 11 – Grade 11 12 – Grade 12	range in field 28							
30	Grade Flag						172	172	1	gradeFlag
31	Test Purpose	Alpha; 1 = II or 2 = AA	Edit for valid values	Error if Blank or value is 5 = Unknown	Yes	Answer Doc* #10 or Pre-ID	173	173	1	testPurpose
32	Test Purpose Flag						174	174	1	purposeFlag
33	Date Testing Completed	Alpha (MMDDYYYY) Valid Dates: July 1, 2009 – Oct. 31, 2009	Edit for valid values	Error if Blank or Invalid	Yes	Answer Doc* #12 or Pre-ID	175	182	8	testDate
34	Test Completed Flag						183	183	1	testdateFlag
35	Date First Enrolled in USA School	Alpha (YYYYMMDD) Valid Dates: Jan. 1, 1989 – Oct. 31, 2009	Edit for valid values	Error if Blank or Invalid	Yes	Answer Doc* #12 or Pre-ID	184	191	8	enrolledDate
36	First Enrolled Flag						192	192	1	enrollFlag
Please see Table 1 on page vi for Test Purpose Rules and associated Previous Scores/Grade Fields Edit Rules										

*Answer Doc - the box number of the scannable Student Book (grades K-2) or Answer Book (grades 3-12)

**CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout**

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
37	Most Recent Previous CELDT Administration Date	Col. 193–194: Alpha; 01–12, and Col. 195–198: Alpha; 2006 to 2009, or Blanks (MMYYYY) Note: For 2006, only months July–Dec apply; for 2009, only months January–June apply	<ul style="list-style-type: none"> If Test Purpose = 1 (II) this field must be Blank If Test Purpose = 2 (AA) this field must be valid See also Table 1 on Page vi	Error if Test Purpose = 2 and field is Blank or Invalid	Yes	Answer Doc* #13 or Pre-ID	193	198	6	prevTestDate
38	Previous Admin Flag						199	199	1	prevDateFlag
39	Most Recent Previous Listening Scale Score	Valid Range: 220–725 or Blank	See also Table 1 on Page vi for validity rules	Error if Test Purpose = 2 and field is Blank or Invalid	Yes	Answer Doc* #14 or Pre-ID	200	202	3	prevListenSS
40	Most Recent Previous Listening SS Flag						203	203	1	prevLSSFlag
41	Most Recent Previous Speaking Scale Score	Valid range: 140–740 or Blank	See also Table 1 on Page vi for validity rules	Error if Test Purpose = 2 and field is Blank or Invalid	Yes	Answer Doc* #14 or Pre-ID	204	206	3	prevSpeakSS
42	Most Recent Previous Speaking SS Flag						207	207	1	prevSPSSFlag

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CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
43	Most Recent Previous Reading Scale Score	Valid range: 280–770 or Blank	See also Table 1 on Page vi for validity rules	Error if Test Purpose = 2 and field is Blank or Invalid	Yes	Answer Doc* #14 or Pre-ID	208	210	3	prevReadSS
44	Most Recent Previous Reading SS Flag						211	211	1	prevRSSFlag
45	Most Recent Previous Writing Scale Score	Valid range: 220–810 or Blank	See also Table 1 on Page vi for validity rules	Error if Test Purpose = 2 and field is Blank or Invalid	Yes	Answer Doc* #14 or Pre-ID	212	214	3	prevWritSS
46	Most Recent Previous Writing SS Flag						215	215	1	prevWSSFlag
47	Most Recent Previous Overall Scale Score	Valid range: 180–761 or Blank	See also Table 1 on Page vi for validity rules	Error if Test Purpose = 2 and field is Blank or Invalid	Yes	Answer Doc* #14 or Pre-ID	216	218	3	prevOverallSS
48	Most Recent Overall SS Flag						219	219	1	prevOSSFlag

*Answer Doc - the box number of the scannable Student Book (grades K-2) or Answer Book (grades 3-12)

**CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout**

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
49	Student's Grade During Most Recent Previous CELDT Administration	Alpha; 00–12 or Blank 00 – Kindergarten 01 – Grade 1 02 – Grade 2 03 – Grade 3 04 – Grade 4 05 – Grade 5 06 – Grade 6 07 – Grade 7 08 – Grade 8 09 – Grade 9 10 – Grade 10 11 – Grade 11 12 – Grade 12	If specified, value must = Current Grade or Current Grade minus 1 or Current Grade minus 2 or Current Grade minus 3	Error if Test Purpose = 2 and field is Blank or Invalid	Yes	Answer Doc* #21 or Pre-ID	220	221	2	prevGrade
50	Previous Grade Flag						222	222	1	prevGradeFlag
Field 51 should be filled in for <u>all</u> students Fields 53 through 70 should be completed if applicable										
51	Hispanic or Latino?	Alpha; Y = Yes, or N = No, or Blank	Edit for valid values	Error if multiple mark	Yes	Answer Doc* #15 (Part 1) or Pre-ID	223	223	1	hispanicLatino
52	Hispanic Latino Flag						224	224	1	hispLatinoFlag

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CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
53	African American or Black - 600	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	225	225	1	africanAmerican
54	American Indian or Alaskan Native - 100	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	226	226	1	americanIndian
55	Chinese - 201	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	227	227	1	chinese
56	Japanese - 202	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	228	228	1	japanese
57	Korean - 203	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	229	229	1	korean
58	Vietnamese - 204	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	230	230	1	vietnamese
59	Asian Indian - 205	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	231	231	1	asianIndian
60	Laotian - 206	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	232	232	1	laotian
61	Cambodian - 207	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	233	233	1	cambodian
62	Hmong - 208	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	234	234	1	hmong
63	Other Asian - 299	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	235	235	1	otherAsian
64	Filipino - 400	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	236	236	1	filipino
65	Native Hawaiian - 301	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	237	237	1	hawaiian
66	Guamanian - 302	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	238	238	1	guamanian

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**CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout**

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
67	Samoan - 303	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	239	239	1	samoan
68	Tahitian – 304	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	240	240	1	tahiitian
69	Other Pacific Islander – 399	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #15 (Part 2) or Pre-ID	241	241	1	otherPaclslander
70	White - 700	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc * #15 (Part 2) or Pre-ID	242	242	1	white
71	Program Participation - Migrant Education	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #16 or Pre-ID	243	243	1	ppMigrant
72	Program Participation - Gifted and Talented	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #16 or Pre-ID	244	244	1	ppGate
73	Program Participation English Learner	Alpha; 1–7 or Blank 1 = EL in ELD 2 = EL in ELD and SDAIE 3 = EL in ELD and SDAIE with Primary Language Support 4 = EL in ELD and Academic Subjects through Primary Language	Edit for valid values <ul style="list-style-type: none">• If Test Purpose = 1 (II) this field must be Blank• If Test Purpose = 2 (AA) this field must be 1–7	Error if Invalid	Yes	Answer Doc* #16 or Pre-ID	245	245	1	ppEL

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**CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout**

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
		5 = Other 6 = None 7 = Unknown								
74	English Learner Flag						246	246	1	ppELFlag
75	Student Receives Special Education Services at a Nonpublic, Nonsectarian School (NPS)	Alpha; Y = Yes or N = No or Blank = No	Valid Values	Warning if multiple mark or Invalid	Yes	Answer Doc* #19 or Pre-ID	247	247	1	nps
76	NPS Flag						248	248	1	npsFlag
77	Nonpublic, Nonsectarian School (NPS) School Code (CDS)	Alpha; 0-9 or Blanks	If Field# 75 = Y Edit for 0-9 If Field# 75 = Blank Must be Blank	Warning if Invalid	Yes	Answer Doc* #20 or Pre-ID	249	255	7	npsCode
78	NPS Code Flag						256	256	1	npsCodeFlag
79	Accommodations - Listening	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	257	257	1	accListen
80	Accommodations - Speaking	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	258	258	1	accSpeak
81	Accommodations - Reading	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	259	259	1	accRead
82	Accommodations - Writing	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	260	260	1	accWrite
83	Modifications - Listening	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	261	261	1	modListen

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**CELDT 2009-10 Edition
Data Review Module (DRM) LEA Data File Layout**

Field Number	Field Name	Valid Values	Edits	Edit Rules	User May Update	Description and Data Source	Start Position	End Position	Length	Header Title for CSV File
84	Modifications - Speaking	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	262	262	1	modSpeak
85	Modifications - Reading	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	263	263	1	modRead
86	Modifications - Writing	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	264	264	1	modWrite
87	Alt. Assessment - Listening	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	265	265	1	aaListen
88	Alt. Assessment - Speaking	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	266	266	1	aaSpeak
89	Alt. Assessment - Reading	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	267	267	1	aaRead
90	Alt. Assessment - Writing	Alpha; Y = Yes or Blank	None	None	Yes	Answer Doc* #22	268	268	1	aaWrite
91	County/District of Residence (Grid only for students with IEPs)	Col. 269–270: 01–58 or 99 Col. 271–275: 00001–99999	Must match CDE valid CDS code list	Warning if Invalid	Yes	Answer Doc* #23	269	275	7	countyDistRes
92	Residence Flag						276	276	1	ctDistFlag

*Answer Doc - the box number of the scannable Student Book (grades K-2) or Answer Book (grades 3-12)

Data Review Module (DRM) LEA Data File Layout

Appendix A: Primary Language Codes

Code	Language Name	Code	Language Name
56	Albanian	04	Korean
11	Arabic	51	Kurdish (Kurdi, Kurmanji)
12	Armenian	47	Lahu
42	Assyrian	10	Lao
61	Bengali	07	Mandarin (Putonghua)
13	Burmese	48	Marshallese
03	Cantonese	44	Mien (Yao)
36	Cebuano (Visayan)	49	Mixteco
54	Chaldean	40	Pashto
20	Chamorro (Guamanian)	41	Polish
39	Chaozhou (Chiuchow)	06	Portuguese
15	Dutch	28	Punjabi
16	Farsi (Persian)	45	Rumanian
05	Filipino (Pilipino or Tagalog)	29	Russian
17	French	30	Samoan
18	German	52	Serbo-Croatian (Bosnian, Croatian, and Serbian)
19	Greek	60	Somali
43	Gujarati	01	Spanish
21	Hebrew	46	Taiwanese
22	Hindi	32	Thai
23	Hmong	57	Tigrinya
24	Hungarian	53	Toishanese
25	Ilocano	34	Tongan
26	Indonesian	33	Turkish
27	Italian	38	Ukrainian
08	Japanese	35	Urdu
09	Khmer (Cambodian)	02	Vietnamese
50	Khmu	99	All Other Non-English Languages

Data Review Module (DRM) LEA Data File Layout

Appendix B: Primary Disability Codes

Code	Type
000	Student receives no Special Education Services
210	Mental Retardation (MR)
220	Hard of Hearing (HH)
230	Deaf (DEAF)
240	Speech or Language Impairment (SLI)
250	Visual Impairment (VI)
260	Emotional Disturbance (ED)
270	Orthopedic Impairment (OI)
280	Other Health Impairment (OHI)
290	Specific Learning Disability (SLD)
300	Deaf-Blindness (DB)
310	Multiple Disabilities (MD)
320	Autism (AUT)
330	Traumatic Brain Injury (TBI)

Data Review Module (DRM) LEA Data File Layout

Appendix C: Primary Ethnicity Codes

Code	Primary Ethnicity
600	African American or Black (having origins of any of the Black racial groups of Africa)
100	American Indian or Alaskan Native (having origins in any of the original peoples of North, Central, or South America and maintaining tribal affiliations or community attachment)
	Asian
201	Chinese (having origins of any of the original peoples of China or Taiwan)
202	Japanese
203	Korean
204	Vietnamese
205	Asian Indian (having origins in any of the original peoples of the Indian subcontinent)
206	Laotian
207	Cambodian
208	Hmong (having origins in any of the original peoples of the mountainous regions of Southeast Asia)
299	Other Asian (having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent not included on this list)
400	Filipino (having origins in any of the peoples of the Philippine Islands)
500	Hispanic or Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)
	Pacific Islander
301	Native Hawaiian
302	Guamanian
303	Samoan
304	Tahitian
399	Other Pacific Islander
700	White (having origins in any of the original peoples of Europe, the Middle East, or North Africa)
Blank	No response

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