


CELDT Live! 1B




California English Language Development Test (CELDT)

CELDT Live! 1B: Early Literacy Assessment

Tuesday, April 14, 2009


CALIFORNIA DEPARTMENT OF EDUCATION
Jack O'Connell, State Superintendent of Public Instruction



CELDT Live! 1B Overview

- Welcome
- Background
- Results Reporting
- California Educator Participation
- K-1 Reading and Writing Highlights
- Scoring Training of Trainers Workshops
- Questions and Answers

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Welcome

- Welcome by Lily Roberts, Ph.D.,
CELDT Administrator
- Introducing the Presenters
 - MetriTech, Inc.
 - Sacramento County Office of
Education

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Background

- Education Code Section 60810 (b)
- Initial item development
- New contractor (2009-12)
- Field test of K-1 reading and writing test questions

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Results Reporting

- Standard setting
 - Performance level descriptors
 - Cut scores
- Use of results
 - Initial identification and reclassification
 - Raw scores only in 2009-10
 - Scale scores in 2010-11

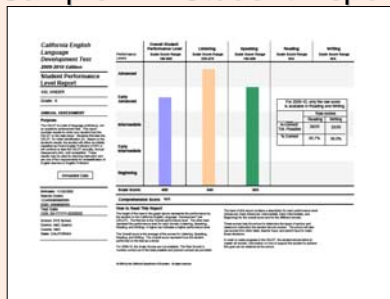
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Sample K-1 Student Report



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California Educator Participation

- Item development
- Content reviews
- Bias and sensitivity reviews
- Field test administration
- Written field-test survey feedback
- Oral feedback from field-test focus group


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2009-10 K-1 Materials

- **Two Student Books**
 - Listening and Speaking
 - Reading and Writing
- **Two Test Examiner Manuals (TEMs)**
 - Listening and Speaking: K-2 TEM
 - Reading and Writing: K-1 TEM


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How are K-1 Reading and Writing Sections Presented?

- 20 Reading Items
- 20 Writing Items
 - One to two items per page
 - Types
 - Multiple-choice (Selected response)
 - Correct/Incorrect/No response
 - Constructed response


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VIDEO CLIP OF "WARM-UP" EXERCISE BEING CONDUCTED

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How are K-1 Reading and Writing Items Administered?

- One-to-one administration
- Warm-up information added to the Reading and Writing TEM
- Estimated administration time: 15-30 minutes for each domain
- Administer one complete domain at a time
- Take breaks when appropriate


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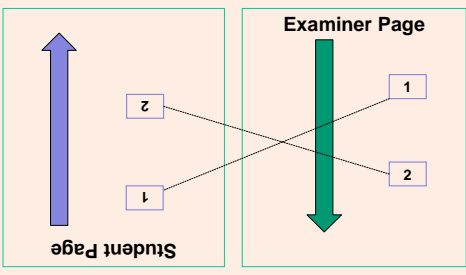
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VIDEO CLIP OF "CARD USED TO COVER ITEM" EXERCISE BEING CONDUCTED

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How are the K-1 Reading and Writing Items Presented?



Student Page

Examiner Page

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Which ELD Reading Standards Are Tested?

- Recognize English phonemes corresponding to those students hear and produce in primary language
- Recognize English phonemes not corresponding to sounds students already hear and produce
- Recognize and name letters of alphabet
- Recognize sound/symbol relationships
- Read simple vocabulary, phrases, sentences
- Use decoding skills to read more complex words
- While reading aloud, point out features such as title, table of contents, chapter headings

You can find the standards at:

- <http://www.cde.ca.gov/be/st/ss/documents/englangdevstnd.pdf>

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VIDEO CLIP OF "READING ADMINISTRATION" EXERCISE BEING CONDUCTED

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Which ELD Writing Standards Are Tested?

- Copy the English alphabet legibly
- Copy words posted and commonly used in the classroom
- Write a few words or phrases about an event or character from a story read aloud
- Use capitalization to begin sentences or for proper nouns
- Use a period or a question mark at the end of a sentence

You can find the standards at:

- <http://www.cde.ca.gov/be/ss/documents/englangdevstnd.pdf>

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VIDEO CLIP OF "WRITING ADMINISTRATION" EXERCISE BEING CONDUCTED

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Scoring Training of Trainers Workshops (STOT)

- K-1 administration, DVD, and scoring of Writing will be covered
- Additional participants may register for a workshop and will be placed as space is available
- Dates, locations and registration online at www.celdt.org/workshops/

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Questions and Answers

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