

CELDT LIVE! 1F: Reports

Presentation Transcript

SLIDE 1 - Good Afternoon.

I would like to welcome you to the *CELDT Live! 1F*. This presentation will cover the types of CELDT reports districts will receive, when they will be provided and the differences between last year and the current Edition.

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Please send your questions using the WebEx Question and Answer feature, and at the end of the presentation, we will address as many questions as we can. Additionally, these slides are posted in the Workshops section of celdt.org if you wish to print them and follow along.

I will now pass the presentation to Erika Hughes to begin.

SLIDE 2 - Hello, I am Erika Hughes, consultant on the CELDT program at the California Department of Education. I want to welcome you to our *CELDT Live! 1F* presentation.

Our presenter today will be Jennifer Levey, CELDT project specialist from Educational Data Systems.

SLIDE 3 - In this presentation we will cover:

- What reports are delivered when
- How the reports will be collated and packaged
- Test Purpose Sorting of reports
- What the monthly report deliveries consist of
- What the summary report deliveries consist of
- And the Student Score File

At the end of the presentation, we will have a short Questions & Answers session.

Let's get started.

SLIDE 4 - Thank you Erika.

We will start this presentation by giving you an overview of the report deliveries throughout the year.

The first reports districts will receive are the monthly deliveries of the student level reports. Each month schools test students and the district sends them in for scoring, Educational Data Systems produces a set of individual level reports and sends them to the district.

Twice a year, Educational Data Systems sends out summary reports.

The first set of summary reports is what we call the Annual Assessment or AA Window summaries. The AA Window summaries will be based on the AA students tested and scored during the AA window from July to October 31. These summary reports will reflect the data edits made in the AA Window Data Review Module, which is open for data correction in late January to mid-February.

The second set of summary reports, called the AA/II Combined Summaries, are based on the students tested after the AA window, from November 1st to June 30th. They are provided in the fall after the AA/II Data Review Module, which will occur after the 2009–10 Edition testing and processing is closed, most likely sometime in August 2010.

SLIDE 5 - All reports, including the Student Record Labels, will be collated or sorted in the following manner.

District, school, then test purpose for summaries only, student grade and then student last name.

Each school will be packaged separately for easy distribution, but note that schools could have multiple packages, so it will be important to check the name of the school on each package header sheet.

SLIDE 6 - It's also important to remember that reports are also collated by test purpose. Although there are technically only two test purposes for the CELDT, Annual Assessment and Initial Identification, there are four categories a student may fall into once the answer document has been processed.

In addition to these test purposes, the student's test may be labeled AA/II Unknown. This means that either both the AA and II bubble on the answer document were marked or neither of the bubbles was marked. The test purpose for these students can be modified during the Data Review Module when districts are allowed to modify student demographic information. More information about the Data Review Module will be made available later in the fall.

The fourth category for test purpose is AA Outside the Window. This will only occur for students processed outside the AA window, in the months of November through June. These are students whose answer documents or Pre-Identification label identified them as an AA tester, but the answer document was sent to Educational Data Systems after the November deadline for receipt. As a reminder, these student's scores will not be used in this year's AMAO calculations, however these are official reports and these scores should be used next year as the student's previous CELDT scores.

SLIDE 7 - OK, let's start talking about the specific shipments and the reports themselves. We'll start with the monthly reports.

The monthly reports will each include, a packing list containing a list of each school in the shipment, a cover letter and schematic, which is this diagram, and, a package of reports for each school.

Within each school package will be two copies of the Student Performance Level Report and one Student Record Label per student. One copy of the Student Performance Level Report and the Student Record Label are typically placed into the student's cumulative file, and the second copy of the report is provided for the student's parent or guardian.

Additionally, an electronic data file is available for download from the secure District Portal at the same time the reports are shipped. This electronic data file, called the Student Score File, formerly the General Research File or GRF, is available in both CSV and fixed width text file formats. Districts with limited access to the Internet may request their files be shipped to them on CD. This method of delivery may be requested through the CELDT Customer Support Center.

SLIDE 8 - There are a few important things to note about monthly reports.

The first is that they will be shipped 6–8 weeks after receipt of scorable test materials at Educational Data Systems. It's important to note that the July reports are typically delayed a bit past the 6–8 week turn around in order to verify the report programming against a few pilot districts that arrive in the July shipments. Districts whose reports are delayed will be contacted by Educational Data Systems.

If the district sends multiple shipments within the same month, it is possible that the shipments will not be combined into one reporting cycle and therefore, the district could receive multiple report shipments for that month. To avoid multiple shipments per month, make sure to send all documents for a given month under one request for pick-up.

Additionally, although the kindergarten and grade one tests were given in two different booklets, listening and speaking in one, and reading and writing in another, all domains for kindergarten and grade one students will be combined into one report. It is possible that Educational Data Systems will not be able to merge the two different test records for some students due to differences in the linking data. If this is the case, the district will receive one report with the listening and speaking scores and another for the reading and writing scores for these students. To avoid a mismatch for hand-bubbled students, double-check that the student name, grade, date of birth and gender match exactly on both student books as these are the fields the students will be merged on.

SLIDE 9 - This is a sample Student Performance Level Report for students in grades two through 12. It is the official report that provides scale scores and performance levels in each domain, and the overall performance level for each student.

The performance levels and scale scores are provided in the center of the report in graphic and numeric formats.

Additionally, the federally required comprehension score, the average of listening and reading, is provided below the graph.

To help identify the student, the student's name, grade, test purpose, birth date, SSID, Local Student ID, test date and the district and school names are provided in the left-hand panel.

At the bottom of the report is information on how to read the report. Note that this information is variable depending on grade span.

If applicable, a footnote will be present below the How to Read this Report section for students who took an alternate or modified assessment. These students automatically receive the lowest attainable scale score in the applicable domain or domains.

Although not shown here, the 2009–10 Edition Student Performance Level reports will be printed with a yellow background.

SLIDE 10 - For those of you who have seen and been using these Student Performance Level Reports for the past several years, there have been a few changes to some of the detailed information.

First, the following changes were made to the left-hand panel: the field called Other Codes was renamed to Local Student ID, and the Local Use field was added. This information is taken directly from the Pre-Identification file or the data bubbled on the student demographic pages of the Student or Answer book. Additionally, note that if any portion of the date of birth is missing, the entire field will be suppressed showing no date of birth on the report. This error will be flagged in the Data Review Module and can be fixed at that time.

Next, the numeric values for the Scale Scores have been moved to the bottom of each of the bars in the performance level graph.

And finally, there have been some minor wording changes in both the Purpose statement and the How to Read This Report section.

Slide 11 - On the back of each report is a matrix showing the performance level descriptors. Each cell of the matrix provides a brief description of the ability required in each domain to reach the specific performance level. Note that these descriptors are dynamic based on grade span. Therefore, because there are not yet descriptors for kindergarten and grade one for the reading and writing, these columns will be left blank for these students.

Slide 12 - The Student Performance Level Report for kindergarten and grade one is slightly different from the other grades. Scale scores and performance levels are not yet defined for reading and writing. Recommendations will be sent to the State Board of Education for formal review and approval after the kindergarten and grade one reading and writing Standard Setting this winter. Therefore, only the raw scores are provided on the report for these two domains.

Within the reading and writing columns of the graph, districts are provided the total number correct out of the total number possible and the percent correct.

The Overall scale score and performance level for students in kindergarten and grade one are calculated as the average of the listening and speaking scores only. Another difference between the K-1 grade levels and the other grades is that no Comprehension score is provided because comprehension is calculated as the average of listening and reading, and these grades do not yet have a reading scale score.

SLIDE 13 - The Student Record Label is a white, sticky label approximately one inch by four inches containing student identifying information and all of the scale scores and performance levels for that student. As I stated previously, the labels will also be sorted by district, school, grade and then student last name. Each new school and grade group will have a header label to help you identify where these groups break.

Shown here is an example of three Grade one Student Record Labels. Again, because the scale scores for Reading and Writing are not available, these scores are not provided on this label for kindergarten and grade one students. The only changes to the label this year are the addition of the Local Student ID field and the removal of the Special Codes field.

SLIDE 14 - We are now going to switch gears and talk about the summary report shipments. Remember that there are two sets of summary reports.

The schematic shown here is for the first set, the Annual Assessment Window summary reports. This shipment will come with a packing list, which will detail each school in the shipment, a cover letter and schematic, which is this diagram, and the reports. But this time, not only will the schools receive reports, the district will also receive its own package of reports.

Starting with the district package, included is one copy of the Performance Level Summary Report with data aggregated to the district level or, what we call the district mode, one copy of the Performance Level Summary Report with data aggregated at the school level, or school mode, and, a Roster Report at the school mode for each school that tested during the AA window.

Each school will also receive a package that includes one copy of the Performance Level Summary Report and one copy of the Roster Report, both at the school mode. These reports are based only on Annual Assessment students tested during the Annual Assessment window.

SLIDE 15 - This is the Performance Level Summary Report. Note that this and the Roster Report are both printed on plain white paper this year. This report summarizes the groups of students, by district or school depending on the mode of the report. You will receive one of these reports per grade.

In the center section, this report provides the overall count and percent of students per domain and the overall category by performance level. At the bottom of the report, you are provided with the total number of students, the mean scale score and the standard deviation for the

group. The final calculation provided on this report is the number and percent of students who met the CELDT criterion. If a student meets the CELDT criterion, it means that the student received a score that places them in the Advanced or Early Advanced overall performance level and they received Intermediate or above on all four domains: listening, speaking, reading and writing. Meeting the CELDT criterion is one possible criterion to use when considering reclassification of English Learners.

Shown here is the report for grade one where the reading and writing scale scores are not available. Therefore there are no summary statistics for these two domains for grades K and one.

SLIDE 16 - This is a mock-up of the Roster Report.

Sorted by grade, each student is listed alphabetically by last name and their domain and overall scale scores and performance levels are provided.

SLIDE 17 - I mentioned earlier that there is a second delivery of summary reports in the fall that we call the AA/II Combined summaries. This set of reports is almost identical to the AA Window summary shipment, the only differences are that there are no Student Roster Reports and the reporting population is different.

SLIDE 18 - This second set of summary reports is sent after the second Data Review Module in the fall. This DRM window is new to the CELDT and more information will be provided at a later date.

Districts will receive the Performance Level Summary Report for all Initial Identification or II students tested the entire year, and separate reports for all AA/II students combined. Districts will not receive any summary reports for students classified as AA Outside the Window or with an unknown test purpose.

SLIDE 19 - The last two slides of this presentation focus on the Student Score File, formerly the General Research File or GRF.

The layout for this file, which has already been released and is posted on the Document Archive page and as a quick link on the left-hand panel of the CELDT web site, has been completely reorganized from previous years' layouts. There are several new data fields, many data fields were removed, and the order of the fields has been reorganized so that they are in logical data groupings.

These data files will be available for download from the secure District Portal in both comma separated value, or csv format, and fixed width text file format.

SLIDE 20 - The monthly Student Score Files are provided to districts at the same time that the monthly paper reports are delivered. Districts must logon to the District Portal to retrieve these electronic files.

Additionally, two larger sets of Student Score Files are provided during the summary report deliveries. The first summary student score file will be provided after the first DRM window in early spring. If possible, this file will contain the scale scores for the K-1 reading and writing domains. Again, the scale scores are dependent on the State Board of Education approval. If approval is not obtained by this time, we will provide a special K-1 Student Score File with these scale scores later in the year. Posting of these files will be announced via e-mail.

The final combined student score file will be provided after the second DRM is completed in the fall. Districts will be notified by email when the final 2009-10 summary student score file is available.

SLIDE 21 - For more information about this year's CELDT, please contact the Educational Data Systems customer support center or the CDE CELDT office at the contact information on this slide.

Thank you for attending the *CELDT Live! 1F* presentation.

We will now open up the session to questions and answers. If you have a question, submit it using the Question and Answer feature of the WebEx system. We will check now to see if there are any questions.

SLIDE 22 – The question and answer section was not transcribed.