



California English Language Development Test (CELDT)

CELDT Live! 1G: **Data Review Module**

Tuesday, February 2, 2010



Welcome

- Welcome by Lily Roberts, Ph.D., CELDT Administrator
- Presenters:
 - Caroline Fahmy, CELDT Project Manager
 - Cathy George, Consultant, Academic Accountability Unit, CDE
- Presentation Facilitator:
 - Amy Barr, Sacramento County Office of Education



CELDT Live! 1G Overview

- Purpose of Data Review Module (DRM)
- Title III Accountability
- Importance of DRM for AMAOs
- DRM Basics
- DRM Layout
- DRM Changes and Specific Rules
- Using DRM
- Release of Post-DRM Data
- Questions & Answers



Purpose of DRM

- Accurate data for Title III Accountability Annual Measurable Achievement Objectives (AMAOs)
 - AMAO 1
 - AMAO 2
- Accurate data for district records
 - District and School Summary Reports
 - DataQuest Electronic Summary Reports
 - District Student Information Systems



Title III Accountability

- AMAO 1 (CELDT)
 - Annual Progress in Learning English
- AMAO 2 (CELDT)
 - Attaining English Proficiency on CELDT
- AMAO 3
 - Meeting Adequate Yearly Progress (AYP) for the EL Subgroup at the LEA or Consortia level



2009-10 Changes to AMAOs 1 and 2

- Changes required by the US Dept. of Education Notice of Final Interpretations
 - Approved by State Board of Education in January 2010
 - Minor change to AMAO 1
 - Major changes to AMAO 2
 - New targets for AMAO 2
 - More information on Title III Accountability Web page at:
<http://www.cde.ca.gov/ta/ac/t3/>



Importance of DRM for AMAOs

Data elements needed to compute AMAOs for 2009-10

- Most recent previous scale scores (Reading, Writing, Listening, Speaking, Overall)
- Grade during previous CELDT administration
- Previous CELDT administration date
- English learner date first enrolled in US schools
- Date current CELDT testing completed
- Test purpose (Annual or Initial)



DRM Basics

- DRM Window
 - February 16 to March 8, 2010
- DRM Layout posted to www.celdt.org
 - Quick Link on home page
 - Link on Secure District Portal
- Accessing DRM on Secure District Portal
 - CELDT District Coordinators must obtain new secure passwords prior to DRM



DRM Basics (cont.)

- DRM Includes
 - All students received by the deadline for reporting in the Annual Assessment (AA) window, from July 1 to October 31, 2009
- AA Receipt Deadlines:
 - Placed a request for pickup by Nov. 9, 2009, OR
 - Received by November 16, if shipping on your own (with no request for pickup)



DRM Data File Layout

- What the DRM layout provides:
 - Changes for 2009-10
 - Basic instructions and information on DRM
 - A listing of data fields that are correctable
 - Error and warning rules for each field
 - What is the difference between an error and a warning?
 - The record layout for the downloadable DRM data file



Field Changes

- Changes reflect the 2009-10 student demographic pages of answer documents
- Many field edit rules changed from “error” to “warning”
- The “Date Testing Completed” field was added
- All field positions changed
- Error/warning flag fields added


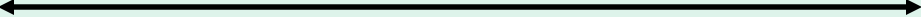


Test Purpose Rules

- Test Purpose Rules: Table 1 of DRM Layout
 - If student is AA, must have all “previous” fields or none
 - Kindergarten and grade one have no previous reading and writing scores
 - If student is II, all “previous” fields must be blank
 - If Test Purpose is unknown, must change to either AA or II



Test Purpose Rules

Answer Document Grid	Box 13		Box 14				Box 21	Error and Warning codes
File Layout Field #	37	39	41	43	45	47	49	
Test Purpose	Most Recent Previous CELDT Administration	Most Recent Previous Listening Scale Score	Most Recent Previous Speaking Scale Score	Most Recent Previous Reading Scale Score	Most Recent Previous Writing Scale Score	Most Recent Previous Overall Scale Score	Most Recent Previous Grade	
1 = II (Initial Identification)	 ALL FIELDS MUST BE BLANK							ERROR If NOT ALL BLANKS
2 = AA (Annual Assessment)	 ALL FIELDS CAN BE BLANK							WARNING If ALL BLANKS
	IF ONE FIELD IS FILLED IN – ALL FIELDS MUST BE FILLED IN (except K-1 which will be Blank for Reading and Writing)							ERROR If one field is Blank and ANY other is not
Valid Values	01-12 (for 2006 to 2009)	220-725	140-740	280-770	220-810	180-761	00-12	ERROR If Invalid



2009-10 DRM Application

- District summary page
 - All AA and II student records in the AA window are combined
 - Error and warning summaries
- Two options for making corrections:
 - Online data corrections
 - Offline data corrections with downloadable data files



DRM District Summary

District: 12345-0000 | LOGOFF

EDUCATIONAL DATA SYSTEMS

[District Home >](#)

Data Review Module (DRM)

Using DRM

The DRM tool allows districts to view and correct errors in student demographic information. This tool verifies the demographic data received and marks records containing errors. A summary of these errors is shown to the right.

Click on the school link to view and correct the data records for that school, or click "Entire District" to manage all records for the your district.

For more information, please refer to the [District User Guide & Frequently Asked Questions](#) (PDF).

Offline Option

Click on the button below to access the offline option for downloading and uploading DRM data files.

Offline Option

DRM Summary

	Total Students	Total Errors	Total Warnings
Entire District	59	159	24
Testing Hills	59	159	24

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Detailed Error Page

District: 12345-0000 | [LOGOFF](#)

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District Home > [DRM](#) >

DRM District Errors

Viewing All Records

In addition to the errors listed at the right, you may browse all Student Records for this school.

59 Total Student Records

[Browse All District Records](#)

Viewing / Correcting Errors

Click on a link for the related list of errors. For details about the error types and field specifications, see the [Help](#) page.

Errors	Count
First Name	0
Last Name	0
Date of Birth	118
Gender	1
SSID	40
Primary Ethnicity	0
Parent Ed. Level	0

Warnings 24

Search Entire District

Select Field

To search all records for the District, select the field you wish to search and then enter your search query. Name searches will do partial matching, so a searching the Last Name field for "Robert" will also match names such as "Roberts" and "Robertson."

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Online Data Corrections

- Making corrections online
 - Filter by the errors and warnings
 - Filter by school name
 - Filter by field name
- Entering student data on screen
 - Drop down boxes and validations limit entries to valid values
- Reviewing district summary page
 - Corrections reduce the errors and warnings on the summary page



Online Data Corrections (cont.)

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District: 12345-0000 | LOGOFF

District Home > DRM > District Summary >

List All Errors: Entire District

Print this List [PDF]

Sort By: Last Name

Filter by Error Field: Show All Errors

Filter by Type: Errors Only

Go

A line is shown for each error, not necessarily the same student may be listed multiple times.

Last Name	First Name			Type	Edit
AAAAAAAAAAAA	GR ELEVEN		of Birth	Error	
AAAAAAAAAAAA	GR ELEVEN	11	Date of Birth	Error	
AAAAAAAAAAAA	GR ELEVEN	11	Primary Language	Error	
AAAAAAAAAAAA	GR ELEVEN	11	Primary Disability	Error	
FM EIGHT RW	GR SIX	06	Date of Birth	Error	
FM EIGHT RW	GR SIX	06	Date of Birth	Error	
FM EIGHT RW	GR SIX	06	SSID	Error	
FM EIGHT RW	GR TEN	10	Date of Birth	Error	



Online Data Corrections (cont.)

! Critical: Date of Birth	Invalid DOB Year: must be between 1987 and 2005	Jump
! Critical: Date of Birth	Invalid Date	Jump
! Critical: SSID	Invalid SSID. Repeating digit rule violation.	Jump

"Multiple Mark" errors indicate the answer document had multiple bubbles marked when a single mark is expected. Mouse over the field name to review the PADM specification for that field.

<u>Student's First Name</u>	GR ONE
<u>Student's Mid. Initial</u>	<input type="checkbox"/>
<u>Student's Last Name</u>	FM FIVE
<u>District Name</u>	TEST DECK
<u>County/District Code</u>	9999999
<u>School Name</u>	TESTING HILLS
<u>School Code</u>	0000001
<u>Student Grade</u>	01
<u>Student ID Number (local)</u>	<input type="text"/>
! <u>Date of Birth</u>	06 - June 01 Year
<u>Gender</u>	<input type="radio"/> Male <input checked="" type="radio"/> Female
! <u>SSID</u>	5100000000
<u>Other Ethnicities</u>	700 - White





Offline Data Corrections

- Making corrections offline
 - Download one entire file
 - Download multiple filtered files
- This option recommended for expert data processors
- Error flags assist identifying errors
 - Each field that allows edits contains a flag
 - Sort the data file by flag



Offline Data Corrections (cont.)

- District is responsible for downloaded data
 - The same number of records must be uploaded
 - The column order must be the same
- A caution about using both methods (i.e., online and offline)
 - Latest corrections override earlier corrections
 - Downloading one file at a time recommended



Offline Data Corrections (cont.)

- Once corrections are made, upload the file
 - Upload function analyzes data in each field
 - If errors remain or new errors are detected, the data field will not be updated
 - If some fields were corrected in a student record, data in those fields will be updated



Release of Post-DRM Data

- Post-DRM student score files posted to CELDT Web site
 - Approximately April 1, 2010
- Release of summary electronic reports
 - Approximately April 15, 2010
- Print and ship paper summary reports
 - Approximately April 22, 2010



For More Information

- CELDT Contractor,
Educational Data Systems:
 - E-mail: support@celdt.org
 - Telephone: 866-850-1039
 - Web: <http://www.celdt.org>
- CDE CELDT Office:
 - E-mail: celdt@cde.ca.gov
 - Telephone: 916-319-0784
 - Web: <http://www.cde.ca.gov/ta/tg/el/>



For More Information (cont.)

- CDE Academic Accountability Unit:
 - E-mail: amao@cde.ca.gov
 - Telephone: 916-319-0863
 - Web: <http://www.cde.ca.gov/ta/ac/t3/>



Questions and Answers

**Thank you for attending
*CELDT Live! 1G: Data Review Module***

Upcoming 2010-11 *CELDT Live!* Presentations

- ***CELDT Live! 2A: Ordering Test Materials***
- ***CELDT Live! 2B: What's New for 2010-11***
- ***CELDT Live! 2C: K-1 Update***
- ***CELDT Live! 2D: Test Administration***
- ***CELDT Live! 2E: Packaging and Return***

See www.celdt.org for dates and times