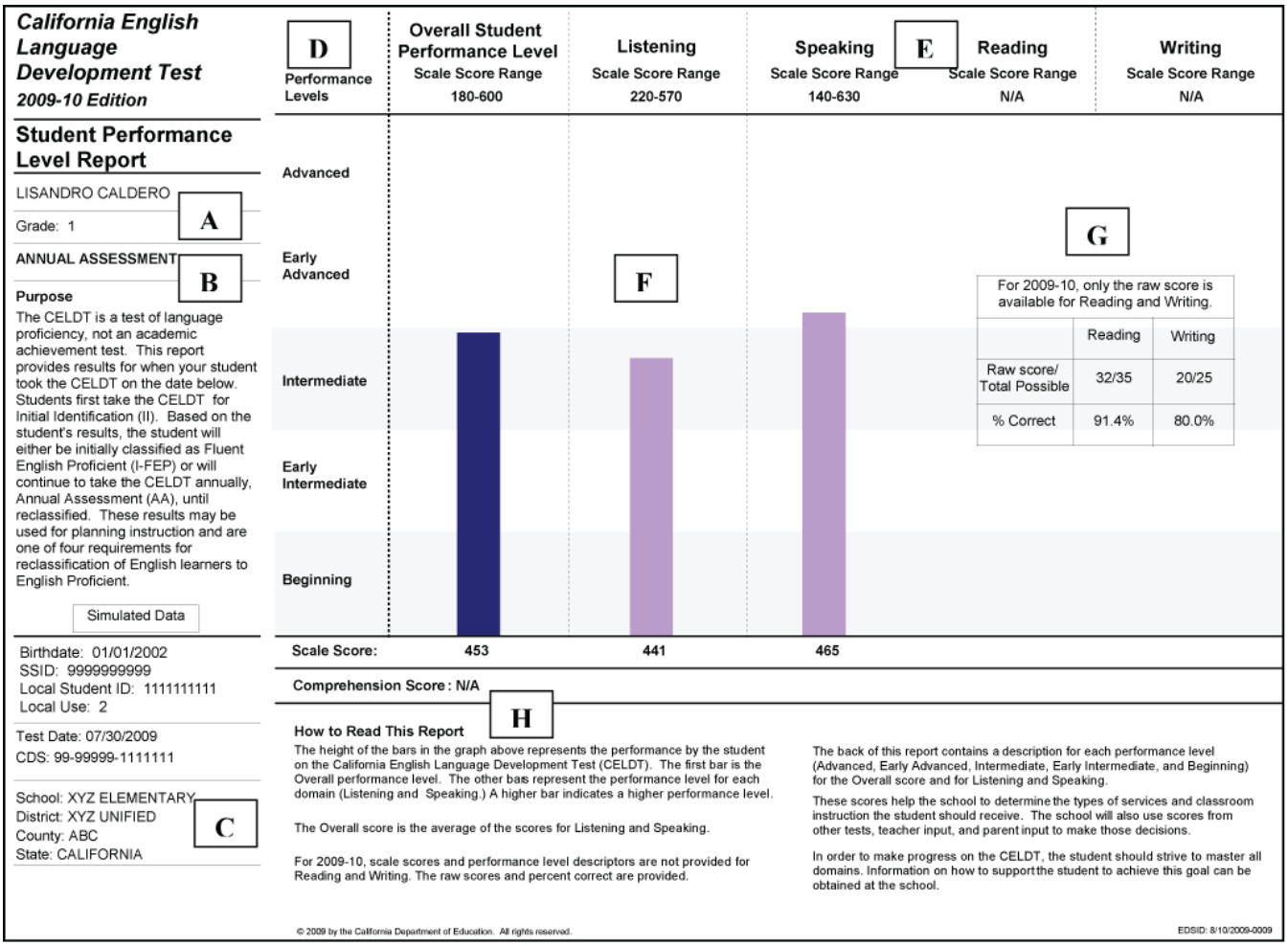
ATTACHMENT 1

KINDERGARTEN AND GRADE ONE (K-1) READING AND WRITING DOMAINS

This attachment is designed to provide information about the K-1 reading and writing domain scores. Administration of the K-1 reading and writing domains began July 1, 2009. Listening and speaking test questions have been administered to K-1 students since the first CELDT administration in 2001.

In 2009–10, only scores for listening and speaking will be used to calculate K-1 students' overall performance level. For reading and writing, only raw scores and percentage correct are provided. Scale scores and performance levels for K-1 reading and writing will be available in the 2010–11 Edition.

The sample report below shows how results for K-1 reading and writing are displayed. The Student Performance Level Report for K-1 students indicates the student's level of English language performance in listening and in speaking, and the overall performance level.



A—Student's name and grade
B—Purpose of report
C—District and school information
D—CELDT Performance Levels
E—Domains assessed by CELDT
F—Scale Scores for Overall, Listening, and Speaking
G—Raw Scores for Reading and Writing
H—How to Read This Report